

Abstrakt

Bachelor thesis is focused on the prestige of the teaching profession. The theoretical part is devoted to the specification of the basic concepts like prestige, social status and teacher. In the next part I characterize the teaching profession as a full-fledged profession which is focused on profession identity of teachers, demands on teachers, the most common problems which the teachers in their jobs face and the responsibilities of teachers. In the next part I describe particular elements, which shape and influence the prestige of the teaching profession.

The practical part of the thesis is based on a questionnaire survey, which was given to the students and teachers of the elementary school Most, Václava Talicha 1855 and on the leading of structured interviews that were made with teachers who work at this school. The aim of this research is to find out how students and teachers of the selected school perceive the prestige of teaching profession. Next goal is to infer and substantiate the level of prestige of the teaching profession, which students and teachers attribute to the teaching profession at this elementary school.

Keywords

prestige, profession, teacher, social status, feminization, elementary school, authority, social evaluation, professional self confidence